

Bloomers Day Nursery September 2021

Newsletter

We welcome all our parents/carers once again to our latest newsletter. This month has been very exciting and full of fun and interesting activities for all the children. Below we will share some of the things that have been ongoing at the nursery this new term, starting with the babies.

Babies

This month babies did lots of mark making. They enjoyed using crayons and did some beautiful drawings on paper and paper plates. Everyone enjoyed using chalk and made some mark making in the black tray, they also enjoyed wiping the marks off with the wet cloth. Babies had lots of fun exploring paint and created beautiful paintings. Babies were very excited to make their marks in corn flour mixed with water messy play and lots of outdoor play and exercise.





In September we have been looking at some "autumn" pictures we were promoting lots of communication and language. Babies learned new words very rapidly and most of them are now able to recognise and say "conkers, leaves, pumpkin, rain or even hedgehog and squirrel". Well done, babies! We have put a display on the outside window about autumn so babies can see the pictures on arrival or when leaving the nursery. A few parents have commented that the display looks great and the babies are doing really well with their language.



We have noticed that babies really enjoy singing "Baby Shark" "5 little ducks" and other sea or water related nursery rhymes so we have made a display on the window in baby room. Babies created their own jelly fishes with a little support from an adult; they really enjoyed sticking the tissue paper on the paper plates. All babies really enjoy coming to the display throughout the day and pointing to the pictures saying the right words "Fish, Shark, Star" etc. We always encourage babies to start putting two words together or to say a simple sentence. For example: "Gold fish!" or "The shark is swimming!"



Toddler and Preschoolers

In September our theme of the month was "autumn". Children enjoyed getting involved in various activities such as talking about different seasons and weather, painting and creating autumn collage, everyone had fun exploring leaves, mark making with leaves and making their own leaf man. We



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We are pleased to say that our toddlers are doing really well with toilet training and learning new skills daily like, putting on their shoes, jackets, dressing up, taking turns, tidying up, self-care (washing their hands) and setting the table for lunch and snacks.

Over the last month we have been looking at the book "Farmer Duck". Children enjoyed listening to the story and made some lovely drawings about it. Pre-school children were able to re-tell the story and made their own stories about various farm animals.



We are preparing our preschoolers for school, they are having maths lessons daily; science club, indoor library sessions, traffic club (learning about road safety), ICT club, and Spanish lessons weekly.

DATES FOR YOUR DIARY

This is a reminder that the nursery will be closed for the Christmas holiday from the 24th of December 2021 and will reopen on the 4th of January 2022. -The first Inset Day (staff training) in 2022 will be on the 3rd of January 2022

Parents Reviews

We would appreciate it if parents/carers can post reviews on www.daynurseries.co.uk sharing their children's experiences at the nursery and how their children are faring. Also, parents/carers are welcome speak to us on ideas and suggestions on how we can improve our services. We look forward to continuing to work together in partnership with all our parents/carers.

We thank you for taking the time out to read our latest newsletter. Finally, the last page is a summary of some of the new changes introduced on the Early Years Foundation Stage (EYFS), starting in September 2021.

Changes to the EYFS Framework

From 1 September 2021, all early years providers must follow the new early years foundation stage (EYFS) framework.

The new early years foundation stage (EYFS) framework was published on the 31 March 2021 and should be used by all Ofsted registered early years providers in England from 1 September 2021.

The changes to the EYFS statutory framework have been made to:

- improve outcomes at age 5, particularly in early language and literacy
- reduce workload such as unnecessary paperwork, so staff can spend more time with the children in their care (this means less observations but staff will continue to give lovely feedback as we normally do!)
- staff will spend more time interacting and communicating with the children during activities to help improve language and speech and also to be more confident in expressing themselves

Changes to safeguarding and welfare

The changes

There have been some minor changes to the safeguarding and welfare section, including a new requirement to promote the good oral health of children.

What this means in practice

This could include things like talking to children about the effects of eating too many sweet things, or the importance of brushing your teeth.

Adding this requirement does not mean that staff must carry out supervised toothbrushing. Staff are not required to assess children's oral health.

However, we would be implementing in the curriculum various ways to promote children's healthy eating, lots of physical exercises outdoors to promote children's general wellbeing.