

# March 2019

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## Dates for your diaries:

- ★ Easter Half term for those children solely on the 2 year, 3 year old and 30 hours funding is Monday 8<sup>th</sup> April 2019-18<sup>th</sup> April 2019, nursery re opens for your normal times on Monday 22<sup>nd</sup> March 2019.
- ★ September term break for funded children, we break up on 23<sup>rd</sup> July 2019 and return back on Monday 16<sup>th</sup> September 2019. All children solely on the 15 hours or 30 hours is for 38 weeks only
- ★ We will break up on Friday 20<sup>th</sup> December 2019 for Christmas and will return back on January 2<sup>nd</sup> 2020
- ★ Walk in Talk in sessions at Daubeney children's centre the first Wednesday of each month.

## Fees:

- This is a reminder that nursery weekly fees need to be paid in advance on a Monday and all Monthly fees to be paid in advance before the start of the month. Without nursery fees we would not be able to sustain the nursery. Please note that if fees are not paid, Parents/carers would not be allowed into the nursery.

## Staff:

- In any incident in which a member of staff is verbally abused, intimidated or threatened in the process of carrying out their duties, this will result in the parent/carer contract being terminated at the nursery. We encourage all parents/carers to come in and discuss any issues of concerns they have.
- A lot of our apprentice staff have now finished their apprenticeship and have their qualification and have decided to move on, so we are currently recruiting new staff at bloomers so you will be seeing a lot of new faces around. Room leaders in each room can assist you with information of your child's key person change and any other questions you may have.

- TAPESTRY- Can all Parents/Carers ensure that they log on to Tapestry to keep up to date with their chlds learning journey.
- Baby room will start using the care diary app on Tapestry which informs you of all the information from the baby report in the new term so can all parents please ensure you activate and log on to Tapestry. If you are having trouble please speak with Stephanie the assistant Manager

## **Tapestry Online Journal**

### **Parents/Carers information:**

- Our policies and procedures are online on our website, please take time to read them.
- Any issues of concerns speak to the manager Yemi Ejoh or the Deputy Manager Hayley Avis.
- Can all parents please update their contact details, mobile phone numbers, address and emergency contact numbers with the nursery
- Parents feel free to leave any suggestions you may have in our suggestion box in the reception area.
- Can all Parents/Carers ensure that they label their childrens clothing and property.
- Can all parents please ensure that any nursery spare clothes that are borrowed are given back.
- Can all parents/Carers who have children will alergies and don't want them eating certain foods please provide us with a letter from the GP.
- If you have any old pots and pans and kitchen utensils please kindly donate them to us.

### **Safeguarding and Child Protection:**

It's everyone's duty of care to ensure that children are being well looked after and cared for. Our Designated safeguarding leads have recently had refresher training in February 2019 to refresh their knowledge. If any Parents or carer has any concerns with safeguarding or any issues please feel free and comfortable to speak to one of the nursery designated safeguarding leads (Yemi Ejoh the manager, Hayley Avis the deputy and Stephanie Smith the assistant Manager)

<https://www.nspcc.org.uk/>

# Learning:

Learning is a process where both you as parents/carers and us as early years practitioners work as a team for the best outcomes for your children. Children learn more through their interests, for example cars, a way to ensure that all children receive a broad range of learning covering all areas of the EYFS (Early Years Foundation Stage) is to implement the child's interest into more focused areas such as maths, if your child loves cars, why not do a car counting activity.

**Baby Room:** Learning through exploration, treasure baskets of different textured objects, mirrors of reflection and recognising body parts. Babies explore the room in the areas of learning from the EYFS, they take part in mess play activities, painting, counting and building blocks, animals and circle time sessions. Babies have been taking part in physical literacy activities such as mark making on the floor to support their muscles in tummy time.

**Toddler room:** Toddlers have been learning about animals and using their communication skills to be able to name the animals and describe them. Toddler children have been taking part in celebrating festivals and learning about other cultures. Toddler children have been creative and exploring paints. Toddlers have been learning names of fruits and the taste of them, this is during circle time sessions to support children's communication and language. Toddlers have also been taking part in lots of physical literacy activities where they are split into groups and are using the garden for risky play and for activities such as early catching and throwing using techniques. Toddlers have also been taking part in activities on the floor such as mark making on large paper on the floor.

**Pre-School Room:** Pre-school have been taking part in baking activities where they have been baking cakes and cookies. Pre-school have been practicing their writing skills and maths using puzzles and counting bowls, they have also been taking part in playing games in groups developing their relationship skills and turn taking. Pre-School children have been taking part in a lot of role play activities based on their interests, they have also taken part in problem solving activities such as treasure hunts and making treasure chests and treasure where this has developed their team building skills and supported children making relationships with others.